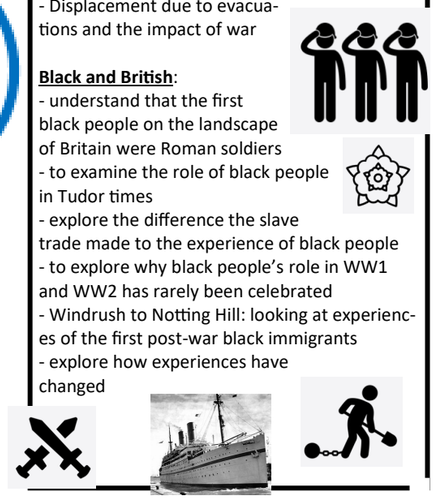
Diversity Roadmap: History

Year 6

Britain at War: The Home Front
- Displacement due to evacuations and the impact of war

Black and British:
- understand that the first black people on the landscape of Britain were Roman soldiers
- to examine the role of black people in Tudor times
- explore the difference the slave trade made to the experience of black people
- to explore why black people's role in WW1 and WW2 has rarely been celebrated
- Windrush to Notting Hill: looking at experiences of the first post-war black immigrants
- explore how experiences have changed



Roman Empire:
- see that Boudica has been interpreted in different ways,
- understand that people's views affect how they describe events i.e. Romans and Celts would have recorded things differently
- grasp how sophisticated lifestyle was for the rich
- understand that society was diverse and that poor lived very differently.

Britain's Settlement by Anglo Saxons & Scots:
- understand the range of invaders the isles had faced: Irish, Picts and Saxons
- know early Saxons worshipped Gods we name our days after (Tiw, Woden, Thor, Frig)
- know stories of St Augustine and missionaries from Rome setting up church at Canterbury and about Irish monks and Iona: know it took about 70 years for English kings to give up pagan ways and become Christian
- explain how the Christian message was delivered to the people: role of monasteries and churches.
- grasp significance of Lindisfarne
- sequence the main events in the conversion story, linking to present (e.g. Archbishop of Canterbury)

Living in Westminster: Significant Local People:
- researching significant Westminster residents of the past: Frances-Hodgson Burnett (British-American); Amy Ashwood Garvey; Mary Seacole; Bob Marley (Jamaican); Barbara Hepworth; Octavia Hill; Ada Lovelace, Florence Nightingale (English); John Alcindor (Trinidadian).









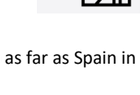
Year 5



Ancient Greece:
- exploring Ancient Greek ideas, beliefs, attitudes and way of life.
- distinguish life between the rich and the poor
- explore the typical life of an Ancient Greek woman
- explore the importance of honouring the Gods

Non-European Civilization: Early Islam/Baghdad c.900
- know that by middle of 8th century Islam spread from Arabia to as far as Spain in the west and India in the east
- locate early Islamic Empire in time and place and can explain the origins and development of Islam in 7th century
- explain the origins and development of Islam in 7th century
- know that under Muhammad, Muslims practised tolerance
- make connections between the civilisations of Saxon Britain and early Islam

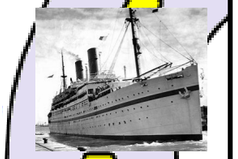




ST MARY MAGDALENE & ST STEPHEN'S CE PRIMARY SCHOOL

Year 4

Windrush:
- explore the history of Windrush
- give reasons why someone may have migrated
- understand who the Windrush generation were
- research Sam Beaver King and his impact
- explore some of the challenges faced by the Windrush generation in Britain
- explore changed attitudes to multicultural Britain
- identify some changes that have taken place to make it difficult to discriminate against new immigrants in Britain
- describe some achievements of members of the Windrush generation
- name ways in which the Windrush generation impacted upon Westminster





Year 3

Ancient Egypt:
- to investigate what evidence tells us about everyday life for men, women and children
- grasp the importance of the afterlife to Egyptian beliefs
- understand that there were many copies of the Book of the Dead written by priests and scribes as magic spells to protect the spirit of the dead person on the journey to the afterlife
- understand the importance of creation myths and the role of gods and goddesses
- know that there were at least 3 other major civilizations elsewhere in the world at this time: Indus valley; Sumer; Shang Dynasty China.

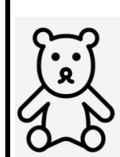


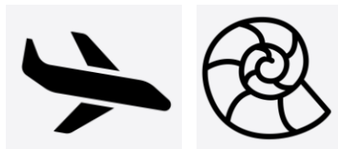
Year 2

Toys:
- exploring toys that different generations of your family played with.

The Wright Brothers:
- explore life of American aviation brothers
- make links to English aviator Amy Johnson and her pioneering solo flight

Mary Anning:
- exploring the significance of Anning's discoveries and achievements in a 'man's world'











The Great Fire of London:
- empathise with the plight of the 70-80,000 homeless

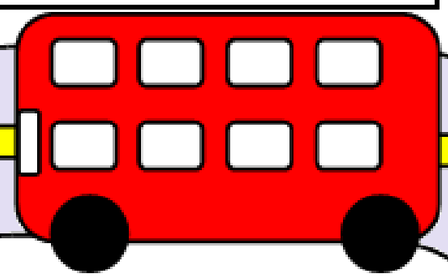
Mary Seacole:
- learn that she is now thought to the greatest black Briton and is commemorated with a statue in London
- appreciate that her achievement went a long time before being properly recognised







Year 1



Nursery

Exploring where the families in your class come from



Reception

Exploring events and celebrations are important in different cultures



EYFS

