Nursery English Long Term Planning

Term (Theme)	**Autumn 1** (All About Me)	**Autumn 2** (Traditional Tales & Christmas)
Focus Text	The Colour Monster Owl Babies What Makes Me A Me Nat Fantastic Peace at Last Oliver's Milkshake	Goldilocks & the 3 Bears The 3 Little Pigs Little Red Riding Hood The Gingerbread Man Jack & the Beanstalk The Christmas Story
	Children in Nursery continuously revisit and build on the skills and learning from the previous topics. Each topic is designed to allow for flexibility and consolidation to suit each individual cohort.	
Reading	Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing • Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother • Engage in extended conversations about stories, learning new vocabulary.	
Writing	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. • Write some or all of their name. • Write some letters accurately	
Communication & Language	• Enjoy listening to longer stories and can remember much of what happens • Pay attention to more than one thing at a time, which can be difficult • Use a wider range of vocabulary. • Understand a question or instruction that has two parts, such as "Get your coat and wait at the door" • Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" • Sing a large repertoire of songs. • Know many rhymes, be able to talk about familiar books, and be able to tell a long story. • Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. • Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh - multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus' • Use longer sentences of four to six words. Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions • Start a conversation with an adult or a friend and continue it for many turns • Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."	
Rhymes & poetry	*Heads, Shoulders, Knees & Toes, 5 Little Fingers, Here We Go Round the Mulberry Bush, Jack & Jill, Christmas songs & rhymes*	

Nursery English Long Term Planning

Term (Theme)	Spring 3 (Transport)	Spring 4 (Growing)
Focus Text	Oi! Get Off Our Train! Mr Gumpy's Outing The Naughty Bus Room on the Broom We're Going On a Bear Hunt	Jasper's Beanstalk A Growing Story The Enormous Turnip The Seedling that didn't want to Grow Oliver's Vegetables
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Writing	• Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy • Write some or all of their name • Write some letters accurately	
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Rhymes & poetry	*The Wheels on The Bus, Row, Row, Row your Boat, Down at the Station Early in the Morning,*	
Term (Theme)	**Summer 5 (Minibeasts)**	**Summer 6 (Transitions)**

Nursery English Long Term Planning

Focus Text	What the Ladybird Heard The Very Busy Spider The Very Hungry Caterpillar Superworm The Honeybee Man	The Most Magnificent Thing Incredible Me! Tad Almost anything I Am a Tiger
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Rhymes & poetry	*Incy Wincy Spider, There's a Little Caterpillar on a Leaf, Ladybird, Ladybird Fly Away Home, There's a Worm at the Bottom of the Garden,*	