Communication and Language Medium Term Planning

Reception

EYFS Curriculum Guidance Development Matters (Reception)
• Understand how to listen carefully and why listening is important • Learn new vocabulary • Use new vocabulary through the day • Ask questions to find out more and to check they understand what has been said to them • Articulate their ideas and thoughts in well-formed sentences • Connect one idea or action to another using a range of connectives • Describe events in some detail • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen • Develop social phrases • Engage in storytimes • Listen to and talk about stories to build familiarity and understanding • Use new vocabulary in different contexts • Listen carefully to rhymes and songs, paying attention to how they sound • Learn rhymes, poems and songs • Engage in non-fiction books • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Autumn

Topics	Length
The Great Outdoors & Knowing Yourself	12 weeks

Communication and Language Small Steps
• Articulate their ideas and thoughts in well-formed sentences. • Start a conversation with an adult or a friend and continue it for many turns. • To begin to be able to take part in small group discussions using new vocabulary. • To be able to sit, listen and respond appropriately for a period of time appropriate for their age. • To become more confident in using tenses in the correct context.

Weekly Focus Text											
1	2	3	4	5	6	7	8	9	10	11	12
Where the Wild Things Are by Maurice Sendak			Anansi by Gerald McDermott			Look up! By Nathan Bryon And Dapo Adeola			Halibut Jackson by David Lucas		

Spring

Topics	Length
Talents and powers & Sowing a Seed	12 weeks

Communication and Language Small Steps
• To be able to sit, listen and respond appropriately for a period of time appropriate for their age. • To be able to talk about the features of a non-fiction book and extend and develop vocabulary based on what they have heard. • To be able to take part in small group discussions using new vocabulary. • To retell familiar stories using their own words or phrases from the book

Weekly Focus											
1	2	3	4	5	6	7	8	9	10	11	12
Magic Paintbrush by Julia Donaldson and Joel Stewart			Little Red by Lynn Roberts and David Roberts			The Tiny Seed by Eric Carle			I Will Not Ever Eat A Tomato by Lauren Child		

Summer

Topics	Length
Strength of Mind & Family & Friends	12 weeks

Communication and Language Small Steps
• To be able to talk about fiction and non-fiction books using new knowledge and vocabulary. • Offer explanations for why things might happen, making use of newly learned vocabulary when appropriate. • Express themselves using full sentences, including use of past, present and future tenses. • To be able to use conjunctions, with some modelling and support from the teacher. • To listen attentively in a range of situations and respond with appropriate and relevant questions, comments and actions. • Make comments about what they have heard and ask questions to clarify understanding.

Weekly Focus Text											
1	2	3	4	5	6	7	8	9	10	11	12
Willy the Wimp by Anthony Browne			The Night Pirates by Pete Harris and Deborah Allwright			So Much by Trish Cooke and Helen Oxenbury			Oi! Frog by Kes Gray and Jim Field		